Messages from Key School Bodies

Principal
It is with pleasure that I write the 2012 Annual School Report on behalf of the St John’s Lambton community.

St John’s school serves the parish of Holy Trinity Blackbutt North, reflecting the wider parish’s ethos – “conscious of the Lord’s call to ‘love one another’ we are committed to working and praying together to become a community of Christ’s disciples that welcomes and reaches out to all.” Gospel values and principles underpin all aspects of school life. This is evident in the school’s involvement in parish life, both with the sacraments and as a Church community. As a Catholic school, the teachings of Jesus Christ are central to our interactions.

St John’s is continuously striving to meet the needs of the Lambton Catholic community providing a quality, co-educational Religious Education program as well as a sound academic curriculum, giving student’s opportunities across all key learning areas. Students are encouraged to strive for excellence in all that they do. St John’s is committed to ensuring quality literacy and numeracy programs and works to meet the needs of all students.

The school continued to support the work of Catholic Mission and Project Compassion recognising our responsibility to assist those less fortunate. Students participated in the total life of the school, being involved in many activities including leadership programs, Kidsmatter, Bounceback, the Buddy Program as well as incursions and excursions. The school continues to be a force in identifying and supporting social justice issues.

The final stage of the school BER project was completed and officially opened and the school has been acknowledged and affirmed for its success in a wide range of areas. The refurbishment of the school hall and completion of the GPLA area have resulted in the provision of excellent learning environments for both staff and students.

I’d like to thank the staff, the parish priests and the parents for their dedication and support. I would also like to thank the children, for the joy they bring to school each day.

This report is available to you on the school website or by enquiry at the school’s office. I commend the report to you.

Annie Duggan
Principal

P & F
The Parents and Friends Association (P&F) has enjoyed great support from the school and wider community. The social and fundraising committee has worked very hard providing opportunities for the parents and children to enjoy the social dimension of our school. Our goal for 2012 was to have targeted fundraising events to help raise money for specific items for the school. During the year the P&F responded positively to school requests for much needed resources, including technology, and classroom resources.

President
Paul Saccasan

Student Leaders/SRC
As St John’s school leaders, we have been given many opportunities to represent our school throughout 2012. These include leading the school liturgical celebrations and the Award Assembly each Monday, greeting visitors to events such the opening of the brand new General Purpose Learning Area (GPLA), welcoming our Kinder parents and greeting our audience at our school musical (Rocking All Over the World).

As the Student Representative Council (SRC), we have also been involved in significant local events such as the ANZAC and Remembrance Day ceremonies at Lambton R.S.L, the Climate Cam Day, the Impact Leadership Day, Pirate Day, the games at Cross Country. These are just some of the things we do as Leaders at St John’s.
We organised fund raising activities such as fun days, out of uniform days and a talent quest to support the Mini Vinnie’s initiatives and Catholic Missions and have enjoyed sharing ideas with the school Leadership Team. It has been a very rewarding experience and we appreciate all that we have gained from being given such an opportunity.

Something that as Mini Vinnies members, we are also very proud of, is the writing of our new school prayer. Everyone helped in creating a prayer that we hope will be used in the school for many years to come.

Religious Dimension and Culture of School Life

Catholic Identity
St. John's has a deep commitment to Catholic beliefs and traditions. The school community recognizes the importance of our faith in the development of our students. St. John’s embraces the school motto of “Love One Another” Jn: 13:34, and strives to carry out the Gospel values in all areas of school life. Our Catholic identity and the Mercy tradition on which the school was founded can be recognized in the symbols and religious art and memorabilia found in the classrooms and around the school. Our prayer life and commitment to our Catholic faith is practised in the celebration of weekly school liturgies and participation in weekly Parish masses. Our Mission statement can be found on our school’s website http://lambton.catholic.edu.au/ St. John’s strives to develop the whole person, spiritually, physically, intellectually and emotionally.

The School as part of Parish and Diocesan Life
The school was founded by the Mercy Sisters in 1883 and the mounting of the original Mercy school gate onto the library wall was in honour of our schools charism. St. John’s Catholic Primary School belongs to the Parish of Holy Trinity Blackbut North in which strong connections have been forged. Parish links are fostered by the schools involvement in the Tuesday Parish mass and the support of the Parish Sacramental Program. The 2011 initiative of involving the students in Mass on each third Sunday of the month continued in 2012. Parents are invited to participate in all liturgical celebrations and these are promoted via the school’s newsletter and website.

The staff regularly attends Diocesan events such as the “Called to Serve Mass”, professional learning opportunities and retreat days as part of Maitland/Newcastle diocesan life. Students have been involved in Diocesan events such as the “Way of the Cross” at Kilaben Bay in Holy Week and the Caritas Project Compassion Launch. Students also attended the celebration mass of the Mercy tradition honouring the work of the Venerable Catherine McAuley, the founder of our school’s charism, at St Peter’s Stockton.

Teaching of Religion
The Maitland Newcastle Diocese has established a policy of Faith Accreditation for Teachers of Religion. The teachers at St. John’s are accredited to teach Religion and continually attend professional development courses to maintain their accreditation status. Teachers use the Maitland- Newcastle Diocesan Syllabus and Support units in classroom teaching. The school has regular visits and ongoing support from the Religious Education Consultants from the Catholic Schools Office.

In 2012, Year 6 participated in the Diocesan Religious Literacy Assessment with 8 students achieving Distinctions, 14 achieving Credits and 2 Participation certificates.

In Term 3, Year 4 trialled the RE unit “Called to Serve” and completed the diocesan common planned assessment task which was used as part of the evaluation of the trial unit. Staff also assisted with further planning for future units in Stage 3.

Retreats and Faith Development Programs
In Term 3, staff at St. John’s participated in a Regional Staff Development Day provided by the Maitland Newcastle Diocese. Titled “Head and Heart and Hands”, it was presented by Jill Gowdie, with the focus “Growing a Prayerful Community”. The Staff also had some professional development around the “Year of Grace” presented by Sr. Louise Gannon which assisted greater understanding of this year’s church focus.

Values (including Social Justice Initiatives)
In 2012 St. John’s continued to roll out the ‘Kidsmatter’ framework with staff participating in component two of the model and launching the ‘Bounceback’ program across classroom personal development and health lessons. ‘Bounceback’ focuses on explicit teaching of a series of core values and also aims to teach students resilience and coping skills in an ever challenging world. Staff attended a day of professional development led by the author of the “Bounceback” program, Dr. Toni Noble. The program was been received positively by staff, students and parents alike as it continues to foster the values of fairness, cooperation, caring, understanding and tolerance. It effectively supports the social and emotional learning of our students.
The Learning Assistance Program (LAP) introduced in 2011 by the pastoral care worker continued in 2012. Seven students were supported in the program with volunteers from the parish, parent and staff communities.

The Seasons Program was also offered to students with grief in 2012 and was facilitated by the pastoral care worker.

Cultural acceptance and understanding was fostered throughout St. John’s various teaching and learning opportunities and celebrations such as Harmony Day and regular class liturgies.

Social Justice Initiatives included the continuation of the Mini Vinnie’s group with 24 students from Years 5 and 6 being inducted into this group in 2012. A commitment ceremony was held to commission these students within a whole school mass and the St Vincent De Paul, youth coordinator from the Newcastle office attended and presented the students with their badges. The youth coordinator also attended regular Mini Vinnie’s meetings to share insights and ideas in the area of Social Justice. The group’s main fundraising events assisted Caritas Australia, Catholic Mission and the Vinnie’s Christmas and Winter Appeals.

A very successful ‘Meals Committee’ continued in 2012 with many volunteers from the parent body, to support families in need in the community through the provision of emergency meals.

St. John’s held a variety of fundraisers throughout the year to support Catholic agencies such as Caritas, Catholic Mission and the St. Vincent De Paul Society. Other agencies were also supported such as the Cancer Council.

Policies

Enrolment Policy
St John’s follows the guidelines provided by the Catholic Schools Office Policy ‘Enrolment (Amended 2008)’. The policy has been devised to accommodate, as far as is possible, the needs of families seeking a Catholic education. In situations where enrolments have to be restricted because of limitations on capacity, preference may need to be given to children of Catholic families, as defined in the policy. Implementation of the policy is via our local school Enrolment Committee which has discretionary authority in keeping with Diocesan guidelines. Copies of the policy are available from the school, or from the Catholic Schools Office website (cf end of Report). Parents concerned about school fees should ensure they make contact with the school. Diocesan provisions (including standard discounts for those with a Health Card) exist to help in this area, and the Principal can also exercise discretion where genuine need exists.

Student Welfare
There was no change in the Student Welfare Policy during 2012. A full copy of the current policy is available at the school office.

Discipline
There was no change to the “Pastoral Care and Student Welfare” policy (which incorporates Discipline and School Rules) during 2012. The red and blue slips for encouragement and information continues. A full copy of the discipline policy is available from the school.

Complaints and Grievances
All members of our community have the right to be treated with dignity and respect and to have their opinion heard. The school Complaints/Grievance Policy was developed in 2005 (no changes in 2012) and a copy is available at the school office.

Student Achievements

Academic Achievements
- All members of Stage 3 took part in the Newcastle Permanent Building Society Mathematics Competition obtaining 1 High Distinction, 6 Distinctions, 5 Credits and 8 Merits.
- The school had 14 entries (Years 3 – Year 6) in the International Competitions & Assessment for Schools Skills Competition. In the Mathematics paper - 2 Distinctions were achieved. In the English paper we received 1 Credit and 2 Participation awards; the Writing paper - 2 Credits and 1 Participation award; Spelling – 1 Distinction and 1 Credit award. Science 1 Participation award; and the Computer Skills – 2 Credits and 1 Participation award.
- Students took part in the Newcastle Herald Newspaper Competition.
- Stage 3 took part in the Central Regional Inter-School Debating competition.
- Year 6 took part in the National Research Competitions “The Great Race” and “Asia Wide”.
- Stage 3 continued with the laptop program using Apple laptops to enhance learning.
The use of iPads to enhance literacy and numeracy skills was extended beyond Stage 1.
The whole school continued using Mathletics, Reading Plus and Lexia (individual programs).
Stage 3 took part in the ANZAC essay competition where one student achieved a Distinction and another a Merit. A student was asked to read their essay at the ANZAC service.
Year 6 took part in a University Science workshop and competition.
Stage 3 took part in International Mathematics Day and competition.
Members of Year 5 took part in the Central Region Talented and Gifted Day.

Performance in National Testing

<table>
<thead>
<tr>
<th>NAPLAN Program 2012 - Year 3</th>
<th>Percentage in Skill Band</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Reading</td>
</tr>
<tr>
<td>Band 6 and Above</td>
<td>St Johns Primary School Lambton</td>
</tr>
<tr>
<td>National Performance</td>
<td>St Johns Primary School Lambton</td>
</tr>
<tr>
<td>Band 5</td>
<td>St Johns Primary School Lambton</td>
</tr>
<tr>
<td>National Performance</td>
<td>St Johns Primary School Lambton</td>
</tr>
<tr>
<td>Band 4</td>
<td>St Johns Primary School Lambton</td>
</tr>
<tr>
<td>National Performance</td>
<td>St Johns Primary School Lambton</td>
</tr>
<tr>
<td>Band 3</td>
<td>St Johns Primary School Lambton</td>
</tr>
<tr>
<td>National Performance</td>
<td>St Johns Primary School Lambton</td>
</tr>
<tr>
<td>Band 2</td>
<td>St Johns Primary School Lambton</td>
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<tr>
<td>National Performance</td>
<td>St Johns Primary School Lambton</td>
</tr>
<tr>
<td>Band 1</td>
<td>St Johns Primary School Lambton</td>
</tr>
<tr>
<td>National Performance</td>
<td>St Johns Primary School Lambton</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>NAPLAN Program 2012 - Year 5</th>
<th>Percentage in Skill Band</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Reading</td>
</tr>
<tr>
<td>Band 8 and Above</td>
<td>St Johns Primary School Lambton</td>
</tr>
<tr>
<td>National Performance</td>
<td>St Johns Primary School Lambton</td>
</tr>
<tr>
<td>Band 7</td>
<td>St Johns Primary School Lambton</td>
</tr>
<tr>
<td>National Performance</td>
<td>St Johns Primary School Lambton</td>
</tr>
<tr>
<td>Band 6</td>
<td>St Johns Primary School Lambton</td>
</tr>
<tr>
<td>National Performance</td>
<td>St Johns Primary School Lambton</td>
</tr>
<tr>
<td>Band 5</td>
<td>St Johns Primary School Lambton</td>
</tr>
<tr>
<td>National Performance</td>
<td>St Johns Primary School Lambton</td>
</tr>
<tr>
<td>Band 4</td>
<td>St Johns Primary School Lambton</td>
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<tr>
<td>National Performance</td>
<td>St Johns Primary School Lambton</td>
</tr>
<tr>
<td>Band 3</td>
<td>St Johns Primary School Lambton</td>
</tr>
<tr>
<td>National Performance</td>
<td>St Johns Primary School Lambton</td>
</tr>
</tbody>
</table>

Cultural Achievements

St John’s continues to offer an excellent Music course through our Band and Music/Choir program. The highlight of the year was our whole school musical “Rockin all over the World” performed at Corpus Christi Hall in Waratah. The matinee and evening performances ensured the whole school community were able to see their children perform. This incorporated drama, music and dance where the children worked solidly over two terms.

The school band performed at Wallsend Shopping centre and Jesmond Aged Care Facility. They also showcased their progress by a series of mini concerts to the student body during the year.

Stage 3 took part in Drama workshops with a visiting Drama teacher for Term 3.

The whole school was involved in the Musica Viva concert held at St John’s.

“Rosies School of Rock” did a whole school concert.

Students from Stage 2 and Stage 3 visited the Regional Art Gallery.

All students were involved with our Harmony Day concert, games and activities.
Students from St John’s auditioned for ASPIRE. Three students were selected for the 2013 ASPIRE Program, one student in dance and two in Music.

**Sporting Achievements**

- Primary classes took part in the Netball Gala day at Newcastle which was jointly organised by St John’s.
- Stage 3 took part in the Independent Schools Rugby Competition.
- Stage 3 and Stage 2 took part in the Backyard League Football Clinics.
- All students took part in school Swimming and Athletics carnivals.
- All students took part in school Cross country and Harmony Day games.
- Classes K-6 took part in the Joey Sports Clinic as well as Jets Soccer skills program.
- Newcastle Council ran workshops in Water Safety for all classes.
- A number of children tried out for Regional Sports Teams in Soccer, Hockey, Union, and Tennis. Students from St John’s were selected for Soccer. A number of students went on to Polding Level for Cross Country.
- A number of children took part in the Central Region Swimming, Athletics and Diocesan Cross Country Events. Two students were selected for Diocesan Athletics.
- Stage 3 were involved in the Surf Awareness program at Nobby’s Beach in Term 4.
- Intensive Swimming Programs were conducted for Years 2-4 in Term 4.

**Other Highlights for 2012**

The completion and official opening of the newly built General Purpose Learning Area (GPLA) happened in Term 1. The newly appointed Bishop William Wright visited the school and met with all classes. The iLearning program was consolidated and expanded. Our iPad program was a feature article in the Aurora newspaper and members of Year 1 were featured in the “Educational Experience” catalogues and brochures using technology and Maths equipment. Other highlights included:

- Stage 3 attendances at the combined schools Anzac service at the Civic Theatre.
- Stage 3 three day excursion to Canberra.
- “Bubbles and Supa Squirt” water safety incursion for the whole school.
- World Of Maths Incursion and World Maths Day excursion for students Year1-6.
- Harmony Day Celebration – games and Liturgy organised by Year 6 students for the whole school.
- Stage 3 Retreat/Leadership day – developing leadership, collaboration & teamwork knowledge & skills.
- School entry in the Newcastle Herald Newspaper Competition – prepared by Year 6.
- Inter-school debating competition.
- Questacon Incursion
- Reading Fish & Book Week celebrations – focused on reading theme and included a visit from Newcastle Library’s inflatable Book Week Fish.

**Staff Qualifications**

<table>
<thead>
<tr>
<th>Qualifications and Experience</th>
<th>Number of Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. Teachers with teaching qualifications from a higher education institution within Australia or as recognised by National Office of Overseas Skills Recognition (NOOSR).</td>
<td>12</td>
</tr>
<tr>
<td>II. Teachers with qualifications from a higher education institution within Australia or as recognised by NOOSR but lacking formal teaching qualifications</td>
<td>Nil</td>
</tr>
<tr>
<td>III. (a) Teachers not having qualifications as described in I or II above but having relevant successful teaching experience or appropriate knowledge relevant to the teaching context</td>
<td>(a)</td>
</tr>
<tr>
<td>III. (b) Of these which are New Scheme Teachers.</td>
<td>(b) 1</td>
</tr>
</tbody>
</table>

**Professional Learning Undertaken**

Teachers at St John’s took part in a variety of In-servicing and Professional Development aspects. St John’s continued its push with increasing teacher’s ability to deliver quality learning in the IT framework. This was delivered by both internal and external providers. One teacher attended a Mac Server course in Sydney as well as the IWB conference “Inspire, Innovate”. St John’s also
hosted throughout the 2012 school year an iPad user group which was attended by all staff as well as teachers from other schools, the University and TAFE. A number of staff members attended the CSO hosted days on the introduction of Gate 21.

These same staff members disseminated this information to others through staff meetings during the year. A number of staff attended workshops and an open day at the University of Newcastle, which ranged in topics. All members of staff attended a day of Maths presented by Anita Chin. All staff attended the “Head and Heart and Hands” in-service. It was presented by Jill Gowdie, with the focus “Growing a Prayerful Community”.

Weekly staff meetings involved the dissemination of information regarding “Essential Moves”; Kids Matters, autism, safe food handling and emergency care as well as workshops in Mathematics, NAPLAN testing and Text types. The whole staff took part in a spirituality day with the Central Region. All staff attended in servicing from Questacon as preparation for the school science incursion.

**Teacher Attendance**
The average teacher attendance rate for this school is 96%.

**Teacher Retention**
The teacher retention rate from 2011 to 2012 was 100%.

**Enrolments**

**Actual Enrolments 2012**

<table>
<thead>
<tr>
<th>Scholastic Year</th>
<th>Number of Students</th>
<th>Attendance Rate %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>30</td>
<td>95%</td>
</tr>
<tr>
<td>Year 1</td>
<td>29</td>
<td>91%</td>
</tr>
<tr>
<td>Year 2</td>
<td>28</td>
<td>94%</td>
</tr>
<tr>
<td>Year 3</td>
<td>31</td>
<td>93%</td>
</tr>
<tr>
<td>Year 4</td>
<td>25</td>
<td>93%</td>
</tr>
<tr>
<td>Year 5</td>
<td>18</td>
<td>94%</td>
</tr>
<tr>
<td>Year 6</td>
<td>25</td>
<td>93%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>186</strong></td>
<td><strong>93%</strong></td>
</tr>
</tbody>
</table>

**Student Attendance**
The average student attendance rate for students at this school during 2012 was 93%.

**School Priorities**

**Achievement of School Priorities**

During 2012, St John’s Strategic and Management plans were further implemented, providing for continual school improvement and development.

St John’s school community worked to build and consolidate a stronger and positive partnership between the parish and the school. The area of ‘Catholic Identity’ was a priority including staff formation, school-parish masses and pastoral care initiatives, implementing service learning to further relationships between the children and parish groups.

Work in curricula, school policy development and procedures continued. St John’s furthered its commitment to quality teaching and learning, focusing on the development of pedagogies which increase a teacher’s ability to deliver quality learning in an IT framework. St John’s technology push was further enhanced with the further provision of iPads and continuing staff professional development. Enhancing pedagogical skills, the introduction of Gate 21 and class blogs assisted teachers in providing learning opportunities which enabled students to reach their potential.
Assessment strategies, hands on Mathematics and the introduction of Gate21 were key professional development opportunities.

Staff participated in discussions and begun an examination of the NSW adaptation of the Australian Curriculum. This will require new policies, procedures, scope and sequences, teaching, assessing and changes in the way schools report to parents.

Facilities

In 2007, St John’s went through a major re-building and refurbishing program. The main brick building contains a new Library, with computer bank, withdrawal room and two storerooms on the ground floor. On the second floor there are three new classrooms, each containing a wet area. This links in with the older brick building containing two classrooms, OOSH room and canteen. The older convent building was also refurbished. The three Infant classrooms upstairs were converted to two larger classrooms containing wet areas. The Administration area was redesigned to accommodate a larger office, waiting area, disabled toilet, interview room, teachers RFF room and staff room. All the building refurbishment work was completed late in 2007. In 2009 the old toilet block was demolished and a new one erected at the rear of the parish center. This gave a boy and girls toilet block with a central bubbler and tap area as well as a disabled toilet. The playground area was opened up and new turf laid. The finalisation of the back of St John’s Hall and the toilet block was completed in 2011. The removal of the Covered Outdoor Learning Area the construction of a large open General Purpose Learning Area on the second floor of Block B was completed towards the end of 2011. The official opening for this was performed in 2012. The two classrooms in the old block were renewed with a new false ceiling, new carpet, lighting and pin boards. All classrooms are air-conditioned and contain interactive whiteboards as well as a number of networked computers. St John’s has a well stocked library that also houses a computer bank of 16 windows computers and 1 iMac. The Stage 3 classrooms host a bank of 24 apple laptop computers. The Kindergarten and Year 1 rooms have a separate toilet for student use. In 2011 Solar Panels were fixed to the main building to help reduce electricity expense. The St John’s Hall is adjacent to the main building. The Church and Presbytery are across the road in Dickson Street.

Community Satisfaction

The high level of community satisfaction with St John’s has been maintained throughout 2012. St John’s School environment has improved with the upgrading of facilities. St John’s is a community of welcoming and care. The pastoral care and welfare of all students and their families is of paramount importance. Emphasis on involving the whole school community is evident by the level of participation of parents and families at all school liturgies, masses, functions and events as well as participation in several community events. Respect for self, others and the environment is taught explicitly at St John’s and is clearly evident when visitors enter the school and interact with students and staff. Expressions of satisfaction from school stakeholders include:

“I was happy to be at the concert last Friday - the whole thing was sensational - enjoyed every minute - could have stayed all day. Congratulations to St. Johns for a very entertaining event. The students excelled in every way possible.” (With reference to our school musical)

“I just wanted to let the teachers and principal know that I really appreciated the efforts at the ‘thank you’ liturgy this morning. The school leaders kept the younger children occupied and played with them so that the mums could have a chat in the hall. What great school leaders and role models there are at St John’s”. (Parent comment regarding a Helpers Liturgy)

“Congratulations and thanks for all your hard work.” (Parent)

“We thoroughly enjoyed the performance and appreciate all the work you must have put in to get it to such a high standard. Congratulations to you and all the staff and have a great time tonight.” (Parent comment regarding the school Musical)

“I have heard that St John’s is still a great school …I had children and grandchildren go there.”

“The standard of the school is fantastic due to the Principal and teachers. Thank you.”

“We are thrilled he has had such a positive start to his school life .... The philosophy of the school and its nurturing way is all we had hoped for and more.” (Kinder parent)
Financial Information

The following graphs represent the income and expenditure for St John’s Primary School, Lambton for the school year ending 31 January 2013 as aggregated from the annual returns to the Australian Government’s Department of Education, Science and Training.

**Recurrent & Capital Income**

- C'wealth, 47%
- State, 18%
- Fees & Private, 13%
- Other Capital, 2%
- Govt. Capital, 20%

**Recurrent & Capital Expenditure**

- Salaries, 80%
- Capital, 2%
- Non-salary, 18%
Concluding Statement

During 2012, the students at St John’s continued to grow, learn and be challenged in a safe and stimulating environment. The parish priests and the parish community continued to be actively involved in the events at the school and the school continues to be an integral part of the parish community. 2012 has been a wonderful year for St John’s. As a community we have worked together striving for excellence to ensure quality teaching and learning programs.

As Principal, I’d like to express my appreciation of parents and staff for their support of the students. I would also like to thank the parish and the local community for their support of St John’s School.

Report Access and Publication

This report is available to members of the school and wider communities. Copies will be supplied to the Catholic Schools Office, The Board of Studies, The Parents and Friends Association, the Parish Priest and to all parents.

Copies of this school’s Annual School Report are available to the general public. Persons wishing to access a copy of the report should contact:

Annie Duggan
Principal
St John’s Primary School
69a Dickson Street
LAMBERTON NSW 2299
(02) 4952-1423

For further information relating to the Diocesan Policy please refer to: http://mn.catholic.edu.au